

RESOLUTION:

Setting the right European educational priorities

Adopted at the YEPP Congress in Dubrovnik on 29th April 2017

Recognizing that:

- Education is a core competence of the member states and lower levels of governance, as opposed to the supranational level.
- Parents and teachers should hold the self-evident right to tailor curricula without excessive state interference.
- Educational curricula are at the core of our cultures.
- The Erasmus, Erasmus Mundi and recently reinforced Erasmus+ programs have all been launched with the intention to voluntarily stimulate intercultural exchanges.

Acknowledging that:

- European legislators have increasingly infringed on the self-evident right of parents and teachers to develop the best education possible for their children, by launching increasingly intrusive proposals to change national curricula and education systems.
- Populist movements have appealed to ordinary citizens' fear for a loss of their culture and have successfully referred to unnecessary European interference in traditionally independent, national structures, such as the education system.
- The Erasmus program has been successful in helping university students explore new opportunities across borders, but has not managed to fully appeal to young Europeans with vocational education.
- Among others the Bologna Process has helped generate a constructive exchange of best practices, improving educational standards without inducing the burden of extra European legislation.

YEPP calls on:

- European legislators to address the existing weaknesses in the Erasmus+ program instead of dedicating more time and resources into trying to change national education systems;
- National governments to help all their citizens, in particular those who do not enjoy higher education, to use the tools of Erasmus+ to their advantage as much as possible.
- The European Commission to continue its work in improving higher education by stimulating the exchange of best practices.